Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 0563 Davey Elementary County: 21 Hill CO: 21 LE: 0424

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 05	69 Davey School	ol		Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Studer	nts Combined												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

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Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing P				Nearing 1		nce catego Advanced		E NPI
School system:	0563 Davey E	Elementary	County:	21	Hill						CC	D: 21	LE:	042
Disaggregat	ion: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	4
8000	READING	М	RD	1	*	*	*	*	*	*	*	*	*	4
8000	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	4
8000	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	4
8000	SCIENCE	М	SC	1	*	*	*	*	*	*	*	*	*	,
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	,
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	4
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	7
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	,
0008	READING	Asian American or Pacific Islande	r RD	1	*	*	*	*	*	*	*	*	*	4
0008	MATH	Asian American or Pacific Islande	m MA	1	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islande	r LA	1	*	*	*	*	*	*	*	*	*	4
0008	SCIENCE	Asian American or Pacific Islande	r SC	1	*	*	*	*	*	*	*	*	*	4
0008	SOCIAL STUDIES	Asian American or Pacific Islande	r SS	1	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001 * Results not shown to protect student privacy Report: rptSchoolDisaggregations

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

0	Subject 12: cu Crouping		County: 21 Hill CO: 21 LE: 0424										
School system:	0563 Davey Elementary	County:	21	Hill		CO: 21 L sed lunch * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	LE:	042					
Disaggregat	tion: Socioeconomic Status based of	on non-participation	on in	free and r	educed	unch							
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

CO: 21

0425

LE:

School system: 0564 Box Elder Public Schools

County: 21 Hill

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 05	70 Box Elder	School		Cor	unt of stud	ents in perfo	rmance catego	ory	Percent of	students in	performan	ce categor	v	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Adva	anced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPI
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	26	9	4	13	0	35%	15%	50%	0%	40	32
0004	MATH		MA	26	7	8	11	0	27%	31%	42%	0%	41	34
0004	LANGUAGE ART	rs	LA	26	3	7	16	0	12%	27%	62%	0%	49	49
0004	SCIENCE		SC	26	6	6	13	1	23%	23%	50%	4%	47	44
0004	SOCIAL STUDIE	S	SS	26	9	7	9	1	35%	27%	35%	4%	41	33
Disaggreg	ation: Students	s Without Disabilities												
0004	READING		RD	23	6	4	13	0	26%	17%	57%	0%	42	36
0004	MATH		MA	23	6	6	11	0	26%	26%	48%	0%	42	36
0004	LANGUAGE ART	ΓS	LA	23	2	5	16	0	9%	22%	70%	0%	51	5
0004	SCIENCE		SC	23	5	4	13	1	22%	17%	57%	4%	48	4
0004	SOCIAL STUDIE	S	SS	23	7	6	9	1	30%	26%	39%	4%	42	3
Disaggreg	ation: Students	s With Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	ΓS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	S	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	8	3	1	4	0	38%	12%	50%	0%	40	3
0004	READING	M	RD	18	6	3	9	0	33%	17%	50%	0%	40	3
0004	MATH	F	MA	8	2	3	3	0	25%	38%	38%	0%	40	3
0004	MATH	М	MA	18	5	5	8	0	28%	28%	44%	0%	42	3

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	•	ewide Assessment 2000-2001	<u>.</u>		•	lents in perfo		0 .	•	students in			•	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	avancea	Novice	Nearing I	Proficient A	Aavancea	NCE	NPR
School system:	0564 Box Eld	er Public Schools	County:	21	Hill						CC): 21	LE:	0425
Disaggregat	tion: Gender													
0004	LANGUAGE ARTS	F	LA	8	0	3	5	0	0%	38%	62%	0%	49	49
0004	LANGUAGE ARTS	М	LA	18	3	4	11	0	17%	22%	61%	0%	49	49
0004	SCIENCE	F	SC	8	3	2	3	0	38%	25%	38%	0%	40	32
0004	SCIENCE	M	SC	18	3	4	10	1	17%	22%	56%	6%	50	50
0004	SOCIAL STUDIES	F	SS	8	4	1	3	0	50%	12%	38%	0%	38	29
0004	SOCIAL STUDIES	M	SS	18	5	6	6	1	28%	33%	33%	6%	42	36
Disaggregat	tion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	24	8	4	12	0	33%	17%	50%	0%	40	32
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	24	5	8	11	0	21%	33%	46%	0%	42	36
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	24	3	6	15	0	12%	25%	62%	0%	49	49
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	24	5	6	12	1	21%	25%	50%	4%	47	45
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	24	8	6	9	1	33%	25%	38%	4%	42	35
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecon	omic Status based on parti	cipation i	n free	and redu	ıced luncl	า							
0004	READING		RD	26	9	4	13	0	35%	15%	50%	0%	40	32
0004	MATH		MA	26	7	8	11	0	27%	31%	42%	0%	41	34

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

0004

0004

0004

LA

SC

SS

26

26

26

3

6

9

6

7

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0

12%

23%

35%

27%

23%

27%

62%

50%

35%

0%

4%

4%

49

47

41

49

44

33

16

13

9

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^{*} Results not shown to protect student privacy

School system: 0564 Box Elder Public Schools

County: 21 Hill CO: 21

LE: 0425

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 05	ol: 0571 Box Elder High School rade Subject Area Grouping ggregation: All Students Combined		Cou	ınt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	V		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	roficient Ad	lvanced	Novice	Nearing I	Proficient A	dvanced	NCE	NI
Disaggreg	ation: All Student	s Combined												
0011	READING		RD	14	4	2	8	0	29%	14%	57%	0%	42	
0011	MATH		MA	14	5	3	6	0	36%	21%	43%	0%	41	
0011	LANGUAGE ARTS		LA	14	1	4	9	0	7%	29%	64%	0%	48	
0011	SCIENCE		SC	14	2	1	11	0	14%	7%	79%	0%	52	
0011	SOCIAL STUDIES		SS	14	2	4	8	0	14%	29%	57%	0%	49	
Disaggreg	ation: Students W	/ithout Disabilities												
0011	READING		RD	14	4	2	8	0	29%	14%	57%	0%	42	
0011	MATH		MA	14	5	3	6	0	36%	21%	43%	0%	41	
0011	LANGUAGE ARTS		LA	14	1	4	9	0	7%	29%	64%	0%	48	
0011	SCIENCE		SC	14	2	1	11	0	14%	7%	79%	0%	52	
0011	SOCIAL STUDIES		SS	14	2	4	8	0	14%	29%	57%	0%	49	
Disaggreg	ation: Gender													
0011	READING	F	RD	8	3	0	5	0	38%	0%	62%	0%	40	
0011	READING	M	RD	6	1	2	3	0	17%	33%	50%	0%	44	
0011	MATH	F	MA	8	4	1	3	0	50%	12%	38%	0%	39	
0011	MATH	M	MA	6	1	2	3	0	17%	33%	50%	0%	44	
0011	LANGUAGE ARTS	F	LA	8	1	2	5	0	12%	25%	62%	0%	48	
0011	LANGUAGE ARTS	M	LA	6	0	2	4	0	0%	33%	67%	0%	47	
0011	SCIENCE	F	SC	8	1	0	7	0	12%	0%	88%	0%	54	
0011	SCIENCE	M	SC	6	1	1	4	0	17%	17%	67%	0%	51	
0011	SOCIAL STUDIES	F	SS	8	1	3	4	0	12%	38%	50%	0%	49	
0011	SOCIAL STUDIES	М	SS	6	1	1	4	0	17%	17%	67%	0%	51	

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Disaggregation: Racial/Ethnic Origin

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^{*} Results not shown to protect student privacy

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Montana	Norm	-referenced State	wide Assessment 2000-2001
Gr	ade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Negring Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	: NPR
School system:	0564 Box Eld	er Public Schools	County:	21	Hill						CC): 21	LE:	0425
Disaggregat	ion: Racial/Ethn	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	13	4	2	7	0	31%	15%	54%	0%	41	33
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	American Indian/Alaskan Native	MA	13	5	2	6	0	38%	15%	46%	0%	41	34
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	1	4	8	0	8%	31%	62%	0%	48	46
0011	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	American Indian/Alaskan Native	SC	13	2	1	10	0	15%	8%	77%	0%	52	54
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	2	4	7	0	15%	31%	54%	0%	49	49
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	iced lunch	ı							
0011	READING		RD	14	4	2	8	0	29%	14%	57%	0%	42	35
0011	MATH		MA	14	5	3	6	0	36%	21%	43%	0%	41	34
0011	LANGUAGE ARTS		LA	14	1	4	9	0	7%	29%	64%	0%	48	46
0011	SCIENCE		SC	14	2	1	11	0	14%	7%	79%	0%	52	
0011	SOCIAL STUDIES		SS	14	2	4	8	0	14%	29%	57%	0%	49	49

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^{*} Results not shown to protect student privacy

School system: 0564 Box Elder Public Schools

County: 21 Hill CO: 21

LE: 0425

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	'10 Box Elder 7-8	1		Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	v	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggreg	ation: All Student	ts Combined												
8000	READING		RD	28	14	7	7	0	50%	25%	25%	0%	36	2
8000	MATH		MA	28	15	5	8	0	54%	18%	29%	0%	38	2
8000	LANGUAGE ARTS		LA	29	13	7	9	0	45%	24%	31%	0%	42	3
0008	SCIENCE		SC	28	7	10	11	0	25%	36%	39%	0%	43	3
0008	SOCIAL STUDIES		SS	28	8	11	9	0	29%	39%	32%	0%	40	3
Disaggreg	ation: Students V	Vithout Disabilities												
8000	READING		RD	28	14	7	7	0	50%	25%	25%	0%	36	2
0008	MATH		MA	28	15	5	8	0	54%	18%	29%	0%	38	2
8000	LANGUAGE ARTS		LA	29	13	7	9	0	45%	24%	31%	0%	42	;
8000	SCIENCE		SC	28	7	10	11	0	25%	36%	39%	0%	43	;
8000	SOCIAL STUDIES		SS	28	8	11	9	0	29%	39%	32%	0%	40	;
Disaggreg	ation: Gender													
8000	READING	F	RD	17	11	2	4	0	65%	12%	24%	0%	34	- 2
8000	READING	M	RD	11	3	5	3	0	27%	45%	27%	0%	39	;
8000	MATH	F	MA	17	8	3	6	0	47%	18%	35%	0%	40	;
8000	MATH	М	MA	11	7	2	2	0	64%	18%	18%	0%	34	2
8000	LANGUAGE ARTS	F	LA	18	6	5	7	0	33%	28%	39%	0%	45	4
8000	LANGUAGE ARTS	M	LA	11	7	2	2	0	64%	18%	18%	0%	38	:
8000	SCIENCE	F	SC	17	4	6	7	0	24%	35%	41%	0%	45	4
8000	SCIENCE	M	SC	11	3	4	4	0	27%	36%	36%	0%	41	;
8000	SOCIAL STUDIES	F	SS	17	4	9	4	0	24%	53%	24%	0%	40	;
8000	SOCIAL STUDIES	M	SS	11	4	2	5	0	36%	18%	45%	0%	40	3

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Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

Graue	Subject Area	Grouping		Totat	Novice	wearing 1	гојилет А	avancea	Novice	wearing 1	гојичет А	1avancea	NCE	IVIA
School system:	0564 Box Eld	er Public Schools	County:	21	Hill						СО): 21	LE:	0425
Disaggregat	tion: Racial/Ethr	nic Origin												
8000	READING	American Indian/Alaskan Native	RD	27	13	7	7	0	48%	26%	26%	0%	36	26
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	American Indian/Alaskan Native	MA	27	15	5	7	0	56%	19%	26%	0%	37	27
8000	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	28	13	7	8	0	46%	25%	29%	0%	41	34
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	27	7	10	10	0	26%	37%	37%	0%	43	37
8000	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	27	8	10	9	0	30%	37%	33%	0%	40	32
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on parti	cipation i	n free	and redเ	ıced lunch	1							
8000	READING		RD	28	14	7	7	0	50%	25%	25%	0%	36	2
8000	MATH		MA	28	15	5	8	0	54%	18%	29%	0%	38	28
8000	LANGUAGE ARTS		LA	29	13	7	9	0	45%	24%	31%	0%	42	3
8000	SCIENCE		SC	28	7	10	11	0	25%	36%	39%	0%	43	37
0008	SOCIAL STUDIES		SS	28	8	11	9	0	29%	39%	32%	0%	40	32

^{*} Results not shown to protect student privacy

LE: 0427

School system: 0565 Havre Public Schools

County: 21 Hill CO: 21

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 05	72 Sunnyside S	School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	nts Combined												
0004	READING		RD	44	2	6	28	8	5%	14%	64%	18%	60	68
0004	MATH		MA	42	2	4	32	4	5%	10%	76%	10%	59	66
0004	LANGUAGE ARTS	3	LA	44	0	5	32	7	0%	11%	73%	16%	62	72
0004	SCIENCE		SC	40	2	2	29	7	5%	5%	72%	18%	62	72
0004	SOCIAL STUDIES	3	SS	41	4	6	27	4	10%	15%	66%	10%	56	62
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	42	1	5	28	8	2%	12%	67%	19%	62	71
0004	MATH		MA	41	2	4	31	4	5%	10%	76%	10%	59	66
0004	LANGUAGE ARTS	3	LA	42	0	5	30	7	0%	12%	71%	17%	63	73
0004	SCIENCE		SC	38	2	1	28	7	5%	3%	74%	18%	63	73
0004	SOCIAL STUDIES	3	SS	39	4	5	26	4	10%	13%	67%	10%	56	62
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	3	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	}	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	19	1	1	14	3	5%	5%	74%	16%	60	68
0004	READING	M	RD	25	1	5	14	5	4%	20%	56%	20%	60	68
0004	MATH	F	MA	17	1	1	14	1	6%	6%	82%	6%	59	66
0004	MATH	M	MA	25	1	3	18	3	4%	12%	72%	12%	59	67

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Grade	-rejerencea State Subject Area	ewide Assessment 2000-2001 Grouping		Total		ents in perfo Nearing Pi		•	Percent of Novice	Nearing 1		_	•	. NP
School system:	0565 Havre P	• •	County:	21	Hill): 21		042
•			County.	۷ ۱	1 1111). Z1		U-12
00 0	ion: Gender LANGUAGE ARTS	F	LA	19	0	2	14	3	0%	11%	74%	16%	66	7
	LANGUAGE ARTS	r M	LA	25	0	3	18	3 4	0%	12%	74% 72%	16%	60	
0004	SCIENCE	F	SC	16	1	1	12	2	6%	6%	75%	12%	60	
0004	SCIENCE	M	SC	24	1	1	17	5	4%	4%	71%	21%	64	
0004	SOCIAL STUDIES	F	SS	17	3	3	10	1	18%	18%	59%	6%	52	
0004	SOCIAL STUDIES	М	SS	24	1	3	17	3	4%	12%	71%	12%	58	
Disaggregati	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	37	2	5	24	6	5%	14%	65%	16%	59	
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	37	2	3	30	2	5%	8%	81%	5%	56	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	37	0	5	28	4	0%	14%	76%	11%	60	
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	33	2	1	24	6	6%	3%	73%	18%	61	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander		1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	34	4	4	23	3	12%	12%	68%	9%	55	
Disaggregati	ion: Socioecone	omic Status based on partic	ipation i	n free	and redu	iced lunch	1							
0004	READING	•	RD	6	2	1	3	0	33%	17%	50%	0%	48	
0004	MATH		MA	5	*	*			*	*	*	*		

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Report: rptSchoolDisaggregations

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norn Grade	n-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping	!	Co Total	•	ents in perfo Nearing Pi		0 2	•		performano Proficient A		•	NPR
School system:	0565 Havre F	Public Schools	County:	21	Hill						CO	: 21	LE:	0427
Disaggregat	tion: Socioecon	omic Status based on partic	cipation in	n free	and redu	iced lunch	ì							
0004	LANGUAGE ARTS	·	LA	6	0	1	5	0	0%	17%	83%	0%	59	66
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced I	unch							

0

2

0

1

3

5

4

1

5

25

27

27

26

24

8

4

7

7

0%

5%

0%

3%

8%

13%

11%

11%

3%

14%

66%

73%

71%

74%

67%

21%

11%

18%

20%

11%

62

59

63

64

57

72

66

73

74

63

Printed: Friday, November 02, 2001

0004

0004

0004

0004

0004

READING

SCIENCE

LANGUAGE ARTS

SOCIAL STUDIES

MATH

RD

MA

LA

SC

SS

38

37

38

35

^{*} Results not shown to protect student privacy

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School system: 0565 Havre Public Schools

County: 21 Hill CO: 21

LE: 0427

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 05	74 Highland Par	k School		Cot	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	lvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NP
Disaggreg	ation: All Student	ts Combined												
0004	READING		RD	33	4	3	23	3	12%	9%	70%	9%	55	6
0004	MATH		MA	31	6	4	17	4	19%	13%	55%	13%	53	5
0004	LANGUAGE ARTS		LA	32	2	6	18	6	6%	19%	56%	19%	60	6
0004	SCIENCE		SC	32	1	4	20	7	3%	12%	62%	22%	61	7
0004	SOCIAL STUDIES		SS	30	1	9	15	5	3%	30%	50%	17%	56	6
Disaggreg	ation: Students V	Vithout Disabilities												
0004	READING		RD	33	4	3	23	3	12%	9%	70%	9%	55	6
0004	MATH		MA	31	6	4	17	4	19%	13%	55%	13%	53	5
0004	LANGUAGE ARTS		LA	32	2	6	18	6	6%	19%	56%	19%	60	6
0004	SCIENCE		SC	32	1	4	20	7	3%	12%	62%	22%	61	7
0004	SOCIAL STUDIES		SS	30	1	9	15	5	3%	30%	50%	17%	56	6
Disaggreg	ation: Gender													
0004	READING	F	RD	20	3	1	14	2	15%	5%	70%	10%	55	5
0004	READING	M	RD	13	1	2	9	1	8%	15%	69%	8%	57	6
0004	MATH	F	MA	18	5	2	10	1	28%	11%	56%	6%	47	4
0004	MATH	M	MA	13	1	2	7	3	8%	15%	54%	23%	59	6
0004	LANGUAGE ARTS	F	LA	19	2	4	11	2	11%	21%	58%	11%	58	6
0004	LANGUAGE ARTS	М	LA	13	0	2	7	4	0%	15%	54%	31%	65	7
0004	SCIENCE	F	SC	19	1	2	13	3	5%	11%	68%	16%	56	6
0004	SCIENCE	M	SC	13	0	2	7	4	0%	15%	54%	31%	66	7
0004	SOCIAL STUDIES	F	SS	18	1	6	8	3	6%	33%	44%	17%	53	Ę
0004	SOCIAL STUDIES	M	SS	12	0	3	7	2	0%	25%	58%	17%	60	6

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	ı-rejerencea Stat Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice	Stuaents in Nearing 1		_	•	. NP
School system:	0565 Havre P	Public Schools	County:	21	Hill						CC): 21	LE:	042
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islande	r RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	,
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	,
0004	READING	White, Non-Hispanic	RD	25	3	3	16	3	12%	12%	64%	12%	55	
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islande	r MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	25	4	4	14	3	16%	16%	56%	12%	54	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islande	r LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	25	2	4	14	5	8%	16%	56%	20%	59	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islande	r SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	25	1	3	15	6	4%	12%	60%	24%	60	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islande	r SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	24	1	8	12	3	4%	33%	50%	12%	55	
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	ıced lunch	1							
0004	READING		RD	15	3	1	10	1	20%	7%	67%	7%	52	

MATH

SCIENCE

LANGUAGE ARTS

0004

0004

0004

MA

LA

SC

14

15

15

4

14%

7%

7%

7%

13%

20%

71%

73%

47%

7%

7%

27%

10

11

7

2

3

49

58

61

49

65

70

2

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced Statewide Asso	essment 2000-2001	Co	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area Grouping	3	Total	Novice	Nearing P	Proficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0565 Havre Public Scl	hools County	·: 21	Hill						CC): 21	LE:	0427
Disaggregat	ion: Socioeconomic State	us based on participation	in free	and redu	ıced luncl	h							
0004	SOCIAL STUDIES	SS	14	1	5	6	2	7%	36%	43%	14%	52	54
Disaggregat	ion: Socioeconomic State	us based on non-participa	ation in	free and	reduced	lunch							
0004	READING	RD	18	1	2	13	2	6%	11%	72%	11%	59	67
0004	MATH	MA	17	4	3	7	3	24%	18%	41%	18%	55	60
0004	LANGUAGE ARTS	LA	17	1	4	7	5	6%	24%	41%	29%	62	72
0004	SCIENCE	SC	17	0	1	13	3	0%	6%	76%	18%	60	69

0004

SOCIAL STUDIES

SS

16

25%

56%

19%

^{*} Results not shown to protect student privacy

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School system: 0565 Havre Public Schools

County: 21 Hill CO: 21

LE: 0427

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 05	75 Devlin Schoo			Cor	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performa	ice category	V	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Aa	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggrego	ation: All Student	s Combined												
0004	READING		RD	28	4	3	15	6	14%	11%	54%	21%	57	6
0004	MATH		MA	27	3	5	14	5	11%	19%	52%	19%	58	6
0004	LANGUAGE ARTS		LA	27	2	3	15	7	7%	11%	56%	26%	63	7
0004	SCIENCE		SC	28	2	4	14	8	7%	14%	50%	29%	61	7
0004	SOCIAL STUDIES		SS	28	3	4	17	4	11%	14%	61%	14%	55	6
Disaggrego	ation: Students W	/ithout Disabilities												
0004	READING		RD	28	4	3	15	6	14%	11%	54%	21%	57	6
0004	MATH		MA	27	3	5	14	5	11%	19%	52%	19%	58	6
0004	LANGUAGE ARTS		LA	27	2	3	15	7	7%	11%	56%	26%	63	-
0004	SCIENCE		SC	28	2	4	14	8	7%	14%	50%	29%	61	7
0004	SOCIAL STUDIES		SS	28	3	4	17	4	11%	14%	61%	14%	55	(
Disaggrege	ation: Gender													
0004	READING	F	RD	14	1	1	10	2	7%	7%	71%	14%	58	(
0004	READING	M	RD	14	3	2	5	4	21%	14%	36%	29%	56	(
0004	MATH	F	MA	14	1	3	9	1	7%	21%	64%	7%	53	ţ
0004	MATH	M	MA	13	2	2	5	4	15%	15%	38%	31%	63	7
0004	LANGUAGE ARTS	F	LA	14	1	1	10	2	7%	7%	71%	14%	59	(
0004	LANGUAGE ARTS	M	LA	13	1	2	5	5	8%	15%	38%	38%	67	-
0004	SCIENCE	F	SC	14	0	2	8	4	0%	14%	57%	29%	62	-
0004	SCIENCE	M	SC	14	2	2	6	4	14%	14%	43%	29%	60	(
0004	SOCIAL STUDIES	F	SS	14	1	2	10	1	7%	14%	71%	7%	54	
0004	SOCIAL STUDIES	M	SS	14	2	2	7	3	14%	14%	50%	21%	57	6

Disaggregation: Racial/Ethnic Origin

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn Grade	ı-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping		Co. Total	•	ents in perfo Nearing Pi			Percent of Novice	students in Nearing 1			•	E NP
School system:	0565 Havre P	ublic Schools	County:	21	Hill						CC	D: 21	LE:	042
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	r RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	22	3	3	11	5	14%	14%	50%	23%	56	(
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	,
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	White, Non-Hispanic	MA	21	3	4	9	5	14%	19%	43%	24%	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	21	1	3	11	6	5%	14%	52%	29%	64	
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	r SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	22	1	4	10	7	5%	18%	45%	32%	62	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	r SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	22	3	4	11	4	14%	18%	50%	18%	55	
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redเ	ıced lunch	1							
0004	READING		RD	10	2	2	5	1	20%	20%	50%	10%	53	
0004	MATH		MA	9	2	1	5	1	22%	11%	56%	11%	53	
0004	LANGUAGE ARTS		LA	9	0	2	4	3	0%	22%	44%	33%	63	
0004	SCIENCE		SC	10	1	2	5	2	10%	20%	50%	20%	56	
0004	SOCIAL STUDIES		SS	10	2	1	6	1	20%	10%	60%	10%	52	
Disaggregat	ion: Socioecon	omic Status based on non-p	articipat	ion in	free and	reduced I	unch							
0004	READING		RD	18	2	1	10	5	11%	6%	56%	28%	59	
0004	MATH		MA	18	1	4	9	4	6%	22%	50%	22%	60	
0004	LANGUAGE ARTS		LA	18	2	1	11	4	11%	6%	61%	22%	63	
0004	SCIENCE		SC	18	1	2	9	6	6%	11%	50%	33%	64	

SOCIAL STUDIES

0004

SS

18

17%

61%

17%

57 63

3

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0565 Havre Public Schools

County: 21 Hill CO: 21

LE: 0427

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 057	77 Lincoln-Mck	(inley School		Cor	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrega	tion: All Stude	nts Combined												
0004	READING		RD	37	7	12	14	4	19%	32%	38%	11%	49	49
0004	MATH		MA	38	8	9	21	0	21%	24%	55%	0%	47	45
0004	LANGUAGE ARTS	3	LA	37	4	11	20	2	11%	30%	54%	5%	51	52
0004	SCIENCE		SC	39	2	9	23	5	5%	23%	59%	13%	56	61
0004	SOCIAL STUDIES		SS	38	5	16	15	2	13%	42%	39%	5%	46	43
Disaggrega	tion: Students	Without Disabilities												
0004	READING		RD	29	3	9	13	4	10%	31%	45%	14%	55	59
0004	MATH		MA	30	3	8	19	0	10%	27%	63%	0%	52	53
0004	LANGUAGE ARTS	3	LA	29	2	8	17	2	7%	28%	59%	7%	55	59
0004	SCIENCE		SC	31	2	6	19	4	6%	19%	61%	13%	56	62
0004	SOCIAL STUDIES		SS	30	5	11	13	1	17%	37%	43%	3%	46	43
Disaggrega	tion: Students	With Disabilities												
0004	READING		RD	8	4	3	1	0	50%	38%	12%	0%	34	23
0004	MATH		MA	8	5	1	2	0	62%	12%	25%	0%	36	26
0004	LANGUAGE ARTS	3	LA	8	2	3	3	0	25%	38%	38%	0%	38	28
0004	SCIENCE		SC	8	0	3	4	1	0%	38%	50%	12%	53	56
0004	SOCIAL STUDIES		SS	8	0	5	2	1	0%	62%	25%	12%	50	50
Disaggrega	tion: Gender													
0004	READING	F	RD	13	3	4	6	0	23%	31%	46%	0%	46	42
0004	READING	M	RD	24	4	8	8	4	17%	33%	33%	17%	52	54
0004	MATH	F	MA	15	3	5	7	0	20%	33%	47%	0%	46	43
0004	MATH	M	MA	23	5	4	14	0	22%	17%	61%	0%	49	49

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Wioniana Norm Grade	i-rejerencea Stati Subject Area	ewide Assessment 2000-2001 Grouping	!	Total	•	ents in perfo Nearing Pi		•	Percent of Novice	Nearing 1			•	. NP
	0565 Havre P		County:		Hill					8): 21	LE:	
		ublic Schools	County.	۷۱	1 11111). ∠1	LE.	042
00 0	ion: Gender	_					_		4.407	2001	=00/			_
0004	LANGUAGE ARTS	F	LA	14	2	4	7	1	14%	29%	50%	7%	50	
0004	LANGUAGE ARTS	M	LA	23	2	7	13	1	9%	30%	57%	4%	52	
0004	SCIENCE	F	SC	15	2	5	8	0	13%	33%	53%	0%	46	
0004	SCIENCE	M	SC	24	0	4	15	5	0%	17%	62%	21%	60	(
0004	SOCIAL STUDIES	F	SS	15	4	6	5	0	27%	40%	33%	0%	40	;
0004	SOCIAL STUDIES	M	SS	23	1	10	10	2	4%	43%	43%	9%	52	;
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	14	4	5	5	0	29%	36%	36%	0%	44	;
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	22	3	6	9	4	14%	27%	41%	18%	55	
0004	MATH	American Indian/Alaskan Native	MA	13	4	4	5	0	31%	31%	38%	0%	43	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	24	4	5	15	0	17%	21%	62%	0%	51	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	1	5	7	0	8%	38%	54%	0%	45	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	23	3	6	12	2	13%	26%	52%	9%	55	
0004	SCIENCE	American Indian/Alaskan Native	SC	14	1	6	6	1	7%	43%	43%	7%	50	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	24	1	3	17	3	4%	12%	71%	12%	58	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	2	5	6	0	15%	38%	46%	0%	43	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	24	3	11	9	1	12%	46%	38%	4%	46	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	iced lunch	1							
0004	READING	·	RD	23	4	10	7	2	17%	43%	30%	9%	48	
0004	MATH		MA	22	5	4	13	0	23%	18%	59%	0%	49	
0004	LANGUAGE ARTS		LA	22	2	6	12	2	9%	27%	55%	9%	52	
0004	SCIENCE		SC	23	0	6	14	3	0%	26%	61%	13%	56	
0004	SOCIAL STUDIES		SS	22	3	7	11	1	14%	32%	50%	5%	48	
		omic Status based on non-						•	1 170	0_70				

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school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	r-referenced Statewide Assessment 2000-	<i>2001</i>	Co	unt of stud	ents in perfoi	rmance cat	egory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	<i>NPR</i>
School system:	0565 Havre Public Schools	County	: 21	Hill						CC): 21	LE:	0427
Disaggregat	ion: Socioeconomic Status based on r	non-participa	tion in	free and	reduced l	unch							
0004	READING	RD	14	3	2	7	2	21%	14%	50%	14%	53	56
0004	MATH	MA	16	3	5	8	0	19%	31%	50%	0%	47	45
0004	LANGUAGE ARTS	LA	15	2	5	8	0	13%	33%	53%	0%	51	52
0004	SCIENCE	SC	16	2	3	9	2	12%	19%	56%	12%	54	57
0004	SOCIAL STUDIES	SS	16	2	9	4	1	12%	56%	25%	6%	44	39

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^{*} Results not shown to protect student privacy

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Novice Nearing Proficient Advanced NCE NPR

0427

LE:

School system: 0565 Havre Public Schools

County: 21 Hill CO: 21

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 14	150 Havre High S	chool		Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0011	READING		RD	132	12	29	71	20	9%	22%	54%	15%	55	5
0011	MATH		MA	137	17	14	79	27	12%	10%	58%	20%	55	6
0011	LANGUAGE ARTS		LA	135	16	31	76	12	12%	23%	56%	9%	52	5
0011	SCIENCE		SC	128	16	15	72	25	12%	12%	56%	20%	58	6
0011	SOCIAL STUDIES		SS	131	6	17	79	29	5%	13%	60%	22%	59	(
Disaggreg	ation: Students V	Vithout Disabilities												_
0011	READING		RD	132	12	29	71	20	9%	22%	54%	15%	55	į
0011	MATH		MA	137	17	14	79	27	12%	10%	58%	20%	55	
0011	LANGUAGE ARTS		LA	135	16	31	76	12	12%	23%	56%	9%	52	
0011	SCIENCE		SC	128	16	15	72	25	12%	12%	56%	20%	58	
0011	SOCIAL STUDIES		SS	131	6	17	79	29	5%	13%	60%	22%	59	
Disaggreg	ation: Gender													
0011	READING	F	RD	51	2	12	30	7	4%	24%	59%	14%	55	
0011	READING	M	RD	81	10	17	41	13	12%	21%	51%	16%	55	
0011	MATH	F	MA	52	3	7	35	7	6%	13%	67%	13%	58	1
0011	MATH	M	MA	85	14	7	44	20	16%	8%	52%	24%	55	
0011	LANGUAGE ARTS	F	LA	52	3	7	34	8	6%	13%	65%	15%	57	
0011	LANGUAGE ARTS	M	LA	83	13	24	42	4	16%	29%	51%	5%	49	
0011	SCIENCE	F	SC	50	5	4	32	9	10%	8%	64%	18%	60	
0011	SCIENCE	M	SC	78	11	11	40	16	14%	14%	51%	21%	56	
0011	SOCIAL STUDIES	F	SS	50	1	4	33	12	2%	8%	66%	24%	60	1
0011	SOCIAL STUDIES	M	SS	81	5	13	46	17	6%	16%	57%	21%	59	(

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	ı-rejerencea Stat Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing Pi		0 .	Percent of Novice	Nearing 1	1 0	U		NP)
School system:	0565 Havre P	Public Schools	County:	21	Hill						CC): 21	LE:	042
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	12	0	4	7	1	0%	33%	58%	8%	51	5
0011	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	,
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	,
0011	READING	White, Non-Hispanic	RD	116	12	24	61	19	10%	21%	53%	16%	55	(
0011	MATH	American Indian/Alaskan Native	MA	12	1	1	9	1	8%	8%	75%	8%	56	
0011	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	121	16	13	67	25	13%	11%	55%	21%	55	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	12	0	3	9	0	0%	25%	75%	0%	52	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	3	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	119	16	28	63	12	13%	24%	53%	10%	52	
0011	SCIENCE	American Indian/Alaskan Native	SC	12	0	2	10	0	0%	17%	83%	0%	55	
0011	SCIENCE	Asian American or Pacific Islander	· sc	3	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	112	16	13	59	24	14%	12%	53%	21%	58	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	12	0	3	8	1	0%	25%	67%	8%	55	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	115	6	14	68	27	5%	12%	59%	23%	59	
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	iced lunch	1							
0011	READING		RD	17	2	8	5	2	12%	47%	29%	12%	48	
0011	MATH		MA	17	4	3	9	1	24%	18%	53%	6%	51	
0011	LANGUAGE ARTS		LA	17	2	7	8	0	12%	41%	47%	0%	46	
0011	SCIENCE		SC	15	2	2	10	1	13%	13%	67%	7%	52	
0011	SOCIAL STUDIES		SS	16	1	3	10	2	6%	19%	62%	12%	55	
Disaggregat	ion: Socioecon	omic Status based on non-p	articipat	ion in	free and	reduced I	unch							
0011	READING		RD	115	10	21	66	18	9%	18%	57%	16%	56	

0011

MA

26

11%

58%

22%

70

13

11

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Noi	rm-referenced Sta	tewide Assessment 2000-200	1	Co	unt of stud	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ice categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	<i>NPR</i>
School system	n: 0565 Havre	Public Schools	County:	21	Hill						CC): 21	LE:	0427
Disaggreg	ation: Socioeco	nomic Status based on non-	participat	ion in	free and	reduced I	unch							
0011	LANGUAGE ARTS		LA	118	14	24	68	12	12%	20%	58%	10%	53	56
0011	SCIENCE		SC	113	14	13	62	24	12%	12%	55%	21%	59	66
0011	SOCIAL STUDIES		SS	115	5	14	69	27	4%	12%	60%	23%	60	68

^{*} Results not shown to protect student privacy

School system: 0565 Havre Public Schools

County: 21 Hill CO: 21

LE: 0427

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 145	1 Havre Middle	e School		Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggregati	ion: All Studer	nts Combined												
8000	READING		RD	136	25	20	70	21	18%	15%	51%	15%	52	54
8000	MATH		MA	138	22	18	68	30	16%	13%	49%	22%	55	60
8000	LANGUAGE ARTS	}	LA	134	19	24	76	15	14%	18%	57%	11%	53	5
8000	SCIENCE		SC	141	17	23	75	26	12%	16%	53%	18%	55	6
0008	SOCIAL STUDIES		SS	138	25	26	69	18	18%	19%	50%	13%	52	5
Disaggregati	ion: Students	Without Disabilities												
8000	READING		RD	120	13	17	69	21	11%	14%	57%	18%	56	6
8000	MATH		MA	123	11	17	65	30	9%	14%	53%	24%	58	6
8000	LANGUAGE ARTS	}	LA	120	12	20	73	15	10%	17%	61%	12%	54	5
8000	SCIENCE		SC	125	12	16	71	26	10%	13%	57%	21%	57	6
8000	SOCIAL STUDIES		SS	122	19	20	65	18	16%	16%	53%	15%	54	5
Disaggregati	ion: Students	With Disabilities												
8000	READING		RD	16	12	3	1	0	75%	19%	6%	0%	25	1
8000	MATH		MA	15	11	1	3	0	73%	7%	20%	0%	31	1
8000	LANGUAGE ARTS	;	LA	14	7	4	3	0	50%	29%	21%	0%	40	3
8000	SCIENCE		SC	16	5	7	4	0	31%	44%	25%	0%	41	3
0008	SOCIAL STUDIES		SS	16	6	6	4	0	38%	38%	25%	0%	34	2
Disaggregati	ion: Gender													
8000	READING	F	RD	68	12	6	39	11	18%	9%	57%	16%	54	5
8000	READING	M	RD	68	13	14	31	10	19%	21%	46%	15%	51	5
8000	MATH	F	MA	68	7	11	37	13	10%	16%	54%	19%	55	6
8000	MATH	M	MA	70	15	7	31	17	21%	10%	44%	24%	55	5

^{*} Results not shown to protect student privacy

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Moniana Norm Grade	i-rejerencea Siaio Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice	Nearing I		_	•	E NP
School system:	0565 Havre P	ublic Schools	County:	21	Hill						CC	D: 21	LE:	042
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	68	4	10	44	10	6%	15%	65%	15%	56	6
8000	LANGUAGE ARTS	M	LA	66	15	14	32	5	23%	21%	48%	8%	49	4
8000	SCIENCE	F	SC	70	6	10	37	17	9%	14%	53%	24%	57	6
8000	SCIENCE	M	SC	71	11	13	38	9	15%	18%	54%	13%	54	
0008	SOCIAL STUDIES	F	SS	70	15	11	37	7	21%	16%	53%	10%	52	:
8000	SOCIAL STUDIES	M	SS	68	10	15	32	11	15%	22%	47%	16%	52	
Disaggregat	ion: Racial/Ethr	nic Origin												
8000	READING	American Indian/Alaskan Native	RD	21	6	4	10	1	29%	19%	48%	5%	46	
8000	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	112	19	16	57	20	17%	14%	51%	18%	53	
0008	MATH	American Indian/Alaskan Native	MA	21	4	4	13	0	19%	19%	62%	0%	46	
8000	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	114	18	14	54	28	16%	12%	47%	25%	56	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	20	3	6	11	0	15%	30%	55%	0%	49	
8000	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	111	16	17	63	15	14%	15%	57%	14%	54	
0008	SCIENCE	American Indian/Alaskan Native	SC	21	3	5	11	2	14%	24%	52%	10%	49	
8000	SCIENCE	Asian American or Pacific Islander	sc	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	117	14	18	61	24	12%	15%	52%	21%	56	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	21	9	2	10	0	43%	10%	48%	0%	41	
8000	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	114	16	24	57	17	14%	21%	50%	15%	53	
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	iced lunch	1							
8000	READING		RD	24	7	4	10	3	29%	17%	42%	12%	47	
0008	MATH		MA	24	7	5	8	4	29%	21%	33%	17%	48	

^{*} Results not shown to protect student privacy Report: rptSchoolDisaggregations Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced Statewide Assessment 2000	-2001	Cor	unt of stud	ents in perfo	rmance cat	tegory	Percent of	students in	i performan	ice catego	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPR
School system:	: 0565 Havre Public Schools	County:	21	Hill						CC	D: 21	LE:	0427
Disaggrega	tion: Socioeconomic Status based on	participation in	n free	and redu	ıced lunch	1							
0008	LANGUAGE ARTS	LA	24	6	5	11	2	25%	21%	46%	8%	50	50
8000	SCIENCE	SC	25	5	5	12	3	20%	20%	48%	12%	52	53
8000	SOCIAL STUDIES	SS	25	8	4	11	2	32%	16%	44%	8%	47	44
Disaggrega	tion: Socioeconomic Status based on	non-participat	ion in	free and	reduced I	unch							
8000	READING	RD	112	18	16	60	18	16%	14%	54%	16%	53	56
8000	MATH	MA	114	15	13	60	26	13%	11%	53%	23%	56	62
0008	LANGUAGE ARTS	LA	110	13	19	65	13	12%	17%	59%	12%	53	56

12

17

18

22

58

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0008

8000

SCIENCE

SOCIAL STUDIES

SC

SS

116

113

23

16

10%

15%

16%

19%

54%

51%

20%

14%

56

62

^{*} Results not shown to protect student privacy

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Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

School system: 0577 Cottonwood Elementary

County: 21 Hill CO: 21

LE: 0445

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 14	75 Cottonwood	School		Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Student	ts Combined												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students V	Vithout Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	ation: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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Montana Norm	ı-referenced State	ewide Assessment 2000-200)]	Cor	unt of stud	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	. NPR
School system:	0577 Cottony	vood Elementary	County:	21	Hill						CC): 21	LE:	0445
Disaggregat	ion: Racial/Ethr	ic Origin												
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on non	-participat	ion in	free and	reduced l	unch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*

0004

SOCIAL STUDIES

^{*} Results not shown to protect student privacy

School system: 1043 Rocky Boy Public Schools

County: 21 Hill CO: 21

LE: 1207

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 05	79 Rocky Boy	School		Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Aa	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggrege	ation: All Stude	ents Combined												
0004	READING		RD	48	9	19	20	0	19%	40%	42%	0%	42	36
0004	MATH		MA	46	14	7	24	1	30%	15%	52%	2%	45	40
0004	LANGUAGE ART	S	LA	48	10	7	31	0	21%	15%	65%	0%	50	50
0004	SCIENCE		SC	46	6	13	27	0	13%	28%	59%	0%	47	45
0004	SOCIAL STUDIES	3	SS	47	9	11	24	3	19%	23%	51%	6%	48	46
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	40	7	14	19	0	18%	35%	48%	0%	45	40
0004	MATH		MA	38	9	6	22	1	24%	16%	58%	3%	47	45
0004	LANGUAGE ART	S	LA	40	5	4	31	0	12%	10%	78%	0%	53	56
0004	SCIENCE		SC	38	2	12	24	0	5%	32%	63%	0%	49	49
0004	SOCIAL STUDIES	3	SS	39	8	8	20	3	21%	21%	51%	8%	49	48
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	8	2	5	1	0	25%	62%	12%	0%	38	28
0004	MATH		MA	8	5	1	2	0	62%	12%	25%	0%	34	23
0004	LANGUAGE ART	S	LA	8	5	3	0	0	62%	38%	0%	0%	35	24
0004	SCIENCE		SC	8	4	1	3	0	50%	12%	38%	0%	38	28
0004	SOCIAL STUDIES	3	SS	8	1	3	4	0	12%	38%	50%	0%	42	3
Disaggrege	ation: Gender													
0004	READING	F	RD	22	3	8	11	0	14%	36%	50%	0%	46	42
0004	READING	M	RD	26	6	11	9	0	23%	42%	35%	0%	40	32
0004	MATH	F	MA	21	7	1	13	0	33%	5%	62%	0%	45	40
0004	MATH	М	MA	25	7	6	11	1	28%	24%	44%	4%	45	40

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^{*} Results not shown to protect student privacy

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Montana Norn	n-referenced State	ewide Assessment 2000-2001	!	Con	unt of stud	lents in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
School system:	1043 Rocky E	Boy Public Schools	County:	21	Hill						CC): 21	LE:	120
Disaggrega	tion: Gender													
0004	LANGUAGE ARTS	F	LA	22	2	1	19	0	9%	5%	86%	0%	56	62
0004	LANGUAGE ARTS	M	LA	26	8	6	12	0	31%	23%	46%	0%	45	40
0004	SCIENCE	F	SC	21	1	8	12	0	5%	38%	57%	0%	47	44
0004	SCIENCE	M	SC	25	5	5	15	0	20%	20%	60%	0%	47	45
0004	SOCIAL STUDIES	F	SS	21	6	5	10	0	29%	24%	48%	0%	45	41
0004	SOCIAL STUDIES	M	SS	26	3	6	14	3	12%	23%	54%	12%	50	50
Disaggrega	tion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	48	9	19	20	0	19%	40%	42%	0%	42	36
0004	MATH	American Indian/Alaskan Native	MA	46	14	7	24	1	30%	15%	52%	2%	45	4
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	48	10	7	31	0	21%	15%	65%	0%	50	5
0004	SCIENCE	American Indian/Alaskan Native	SC	46	6	13	27	0	13%	28%	59%	0%	47	4
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	47	9	11	24	3	19%	23%	51%	6%	48	4(
Disaggrega	tion: Socioecon	omic Status based on partic	cipation i	n free	and redu	iced lunch	1							
0004	READING		RD	48	9	19	20	0	19%	40%	42%	0%	42	3
0004	MATH		MA	46	14	7	24	1	30%	15%	52%	2%	45	4
0004	LANGUAGE ARTS		LA	48	10	7	31	0	21%	15%	65%	0%	50	5
0004	SCIENCE		SC	46	6	13	27	0	13%	28%	59%	0%	47	4
0004	SOCIAL STUDIES		SS	47	9	11	24	3	19%	23%	51%	6%	48	4
Disaggrega	tion: Limited En	glish Proficiency/English La	anguage	Learne	er									
0004	READING		RD	40	9	17	14	0	22%	42%	35%	0%	41	3
0004	MATH		MA	38	13	6	18	1	34%	16%	47%	3%	43	3
0004	LANGUAGE ARTS		LA	40	9	7	24	0	22%	18%	60%	0%	48	4
0004	SCIENCE		SC	39	6	11	22	0	15%	28%	56%	0%	46	4:

SOCIAL STUDIES

0004

SS

28%

45%

5%

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 1043 Rocky Boy Public Schools

County: 21 Hill CO: 21

LE: 1207

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	'11 Rocky Boy 7	'- 8		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPK
Disaggrege	ation: All Studer	nts Combined												
8000	READING		RD	41	25	10	5	1	61%	24%	12%	2%	34	22
8000	MATH		MA	41	25	7	9	0	61%	17%	22%	0%	34	23
8000	LANGUAGE ARTS		LA	41	12	14	15	0	29%	34%	37%	0%	43	37
8000	SCIENCE		SC	41	10	10	19	2	24%	24%	46%	5%	45	40
0008	SOCIAL STUDIES		SS	41	16	13	12	0	39%	32%	29%	0%	35	24
Disaggrego	ation: Students	Without Disabilities												
8000	READING		RD	32	19	8	4	1	59%	25%	12%	3%	35	24
8000	MATH		MA	32	17	6	9	0	53%	19%	28%	0%	36	26
0008	LANGUAGE ARTS		LA	32	7	12	13	0	22%	38%	41%	0%	45	40
0008	SCIENCE		SC	32	6	8	16	2	19%	25%	50%	6%	47	44
8000	SOCIAL STUDIES		SS	32	11	10	11	0	34%	31%	34%	0%	38	28
Disaggrege	ation: Students	With Disabilities												
8000	READING		RD	9	6	2	1	0	67%	22%	11%	0%	29	16
8000	MATH		MA	9	8	1	0	0	89%	11%	0%	0%	23	10
8000	LANGUAGE ARTS		LA	9	5	2	2	0	56%	22%	22%	0%	36	26
8000	SCIENCE		SC	9	4	2	3	0	44%	22%	33%	0%	37	27
8000	SOCIAL STUDIES		SS	9	5	3	1	0	56%	33%	11%	0%	27	14
Disaggrege	ation: Gender													
8000	READING	F	RD	17	9	6	2	0	53%	35%	12%	0%	35	24
8000	READING	M	RD	24	16	4	3	1	67%	17%	12%	4%	33	21
8000	MATH	F	MA	17	9	4	4	0	53%	24%	24%	0%	36	26
8000	MATH	M	MA	24	16	3	5	0	67%	12%	21%	0%	32	20

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nor	m-referenced State	ewide Assessment 2000-2001	!	Co	unt of stud	lents in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	i NP
School system	<i>i:</i> 1043 Rocky E	Boy Public Schools	County:	21	Hill						CO	: 21	LE:	12
Disaggrego	ation: Gender													
8000	LANGUAGE ARTS	F	LA	17	3	7	7	0	18%	41%	41%	0%	44	
8000	LANGUAGE ARTS	M	LA	24	9	7	8	0	38%	29%	33%	0%	42	3
8000	SCIENCE	F	SC	17	4	3	9	1	24%	18%	53%	6%	46	
0008	SCIENCE	М	SC	24	6	7	10	1	25%	29%	42%	4%	44	. ;
0008	SOCIAL STUDIES	F	SS	17	5	5	7	0	29%	29%	41%	0%	40	;
8000	SOCIAL STUDIES	M	SS	24	11	8	5	0	46%	33%	21%	0%	32	
Disaggrego	ation: Racial/Ethr	nic Origin												
8000	READING	American Indian/Alaskan Native	RD	40	25	10	4	1	62%	25%	10%	2%	33	
8000	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	
8000	MATH	American Indian/Alaskan Native	MA	40	25	7	8	0	62%	18%	20%	0%	34	
8000	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	40	12	14	14	0	30%	35%	35%	0%	42	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	American Indian/Alaskan Native	SC	40	10	10	18	2	25%	25%	45%	5%	45	
8000	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	40	16	13	11	0	40%	32%	28%	0%	34	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	
Disaggrege	ation: Socioecone	omic Status based on partic	cipation i	n free	and redu	iced lunch	1							
0008	READING		RD	41	25	10	5	1	61%	24%	12%	2%	34	
8000	MATH		MA	41	25	7	9	0	61%	17%	22%	0%	34	
8000	LANGUAGE ARTS		LA	41	12	14	15	0	29%	34%	37%	0%	43	
0008	SCIENCE		SC	41	10	10	19	2	24%	24%	46%	5%	45	
0008	SOCIAL STUDIES		SS	41	16	13	12	0	39%	32%	29%	0%	35	
Disaggrego	ation: Limited Eng	glish Proficiency/English La	anguage	Learne	er									
8000	READING		RD	29	20	7	2	0	69%	24%	7%	0%	31	
8000	MATH		MA	29	21	6	2	0	72%	21%	7%	0%	31	
8000	LANGUAGE ARTS		LA	29	9	12	8	0	31%	41%	28%	0%	41	
0008	SCIENCE		SC	29	8	8	12	1	28%	28%	41%	3%	42	

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm-referenced Statewide Assessment 2000-2001	r	Cou	int of stud	ents in perfor	mance cate	egory	Percent of	students in	performance	e catego	r y	
Grade Subject Area Grouping		Total	Novice	Nearing Pro	oficient Aa	vanced	Novice	Nearing 1	Proficient Ad	lvanced	NCE	NPR
School system: 1043 Rocky Boy Public Schools	County:	21	Hill						CO:	21	LE:	1207
Disaggregation: Limited English Proficiency/English La	anguage SS	Learne 29	e r 13	10	6	0	45%	34%	21%	0%	32	20

^{*} Results not shown to protect student privacy

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 1043 Rocky Boy Public Schools

County: 21 Hill

CO: 21

LE: 1207

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1807 Rocky Boy High School			Cor	unt of stud	lents in perfoi	rmance cat	Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Stude	ents Combined												
0011	READING		RD	23	14	2	6	1	61%	9%	26%	4%	36	25
0011	MATH		MA	22	11	1	9	1	50%	5%	41%	5%	41	34
0011	LANGUAGE ART	S	LA	24	12	4	7	1	50%	17%	29%	4%	40	31
0011	SCIENCE		SC	24	6	10	7	1	25%	42%	29%	4%	46	43
0011	SOCIAL STUDIES	3	SS	22	9	5	6	2	41%	23%	27%	9%	41	33
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	20	11	2	6	1	55%	10%	30%	5%	38	29
0011	MATH		MA	19	8	1	9	1	42%	5%	47%	5%	44	38
0011	LANGUAGE ART	S	LA	21	10	3	7	1	48%	14%	33%	5%	40	32
0011	SCIENCE		SC	21	4	9	7	1	19%	43%	33%	5%	49	48
0011	SOCIAL STUDIES	3	SS	19	8	3	6	2	42%	16%	32%	11%	42	35
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ART	S	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	8	3	0	4	1	38%	0%	50%	12%	49	49
0011	READING	M	RD	15	11	2	2	0	73%	13%	13%	0%	28	15
0011	MATH	F	MA	8	3	1	3	1	38%	12%	38%	12%	45	41
0011	MATH	M	MA	14	8	0	6	0	57%	0%	43%	0%	39	30

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm-referenced Statewide Assessment 2000-2001		!	Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
School system: 1043 Rocky Boy Public Schools Cou		County:	21	Hill						CC): 21	LE:	120	
Disaggrega	tion: Gender													
0011	LANGUAGE ARTS	F	LA	8	2	1	4	1	25%	12%	50%	12%	52	54
0011	LANGUAGE ARTS	M	LA	16	10	3	3	0	62%	19%	19%	0%	32	20
0011	SCIENCE	F	SC	8	0	4	3	1	0%	50%	38%	12%	58	6
0011	SCIENCE	М	SC	16	6	6	4	0	38%	38%	25%	0%	41	3
0011	SOCIAL STUDIES	F	SS	7	2	1	2	2	29%	14%	29%	29%	49	4
0011	SOCIAL STUDIES	M	SS	15	7	4	4	0	47%	27%	27%	0%	36	2
Disaggrega	tion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	23	14	2	6	1	61%	9%	26%	4%	36	2
0011	MATH	American Indian/Alaskan Native	MA	22	11	1	9	1	50%	5%	41%	5%	41	3
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	24	12	4	7	1	50%	17%	29%	4%	40	3
0011	SCIENCE	American Indian/Alaskan Native	SC	24	6	10	7	1	25%	42%	29%	4%	46	4
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	22	9	5	6	2	41%	23%	27%	9%	41	3
Disaggrega	tion: Socioecone	omic Status based on partic	cipation i	n free	and redu	ıced lunch	1							
0011	READING		RD	23	14	2	6	1	61%	9%	26%	4%	36	2
0011	MATH		MA	22	11	1	9	1	50%	5%	41%	5%	41	3
0011	LANGUAGE ARTS		LA	24	12	4	7	1	50%	17%	29%	4%	40	3
0011	SCIENCE		SC	24	6	10	7	1	25%	42%	29%	4%	46	4
0011	SOCIAL STUDIES		SS	22	9	5	6	2	41%	23%	27%	9%	41	3
Disaggrega	tion: Limited En	glish Proficiency/English La	anguage	Learne	er									
0011	READING		RD	10	10	0	0	0	100%	0%	0%	0%	20	
0011	MATH		MA	9	8	0	1	0	89%	0%	11%	0%	27	1
0011	LANGUAGE ARTS		LA	10	9	1	0	0	90%	10%	0%	0%	27	1
0011	SCIENCE		SC	10	5	4	1	0	50%	40%	10%	0%	34	2

SOCIAL STUDIES

0011

SS

32 20

0%

^{*} Results not shown to protect student privacy

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Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

School system: 1044 Kremlin-Gildford Pub Schls

County: 21 Hill CO: 21

LE: 1208

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1536 K-G School Grade Subject Area Grouping			Cor	unt of stud	ents in perfoi	mance cate	egory	Percent of students in performance category						
				Total	Novice	Nearing Proficient Advanced			Novice	Nearing 1	NCE	E NI		
Disaggrego	ation: All Student	s Combined												
0004	READING		RD	7	0	2	3	2	0%	29%	43%	29%	59	6
0004	MATH		MA	7	0	2	3	2	0%	29%	43%	29%	61	7
0004	LANGUAGE ARTS		LA	7	0	1	4	2	0%	14%	57%	29%	64	7
0004	SCIENCE		SC	7	1	1	3	2	14%	14%	43%	29%	62	7
0004	SOCIAL STUDIES		SS	7	0	2	2	3	0%	29%	29%	43%	64	7
Disaggrega	ation: Students W	/ithout Disabilities												
0004	READING		RD	7	0	2	3	2	0%	29%	43%	29%	59	6
0004	MATH		MA	7	0	2	3	2	0%	29%	43%	29%	61	7
0004	LANGUAGE ARTS		LA	7	0	1	4	2	0%	14%	57%	29%	64	
0004	SCIENCE		SC	7	1	1	3	2	14%	14%	43%	29%	62	
0004	SOCIAL STUDIES		SS	7	0	2	2	3	0%	29%	29%	43%	64	
Disaggrega	ation: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	4
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	,
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	4

Disaggregation: Racial/Ethnic Origin

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advances

Percent of students in performance category

Novice Nearing Proficient Advanced

Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	1044 Kremlin	-Gildford Pub Schls	County:	21	Hill						CC	D: 21	LE:	1208
Disaggrega	tion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	7	0	2	3	2	0%	29%	43%	29%	59	67
0004	MATH	White, Non-Hispanic	MA	7	0	2	3	2	0%	29%	43%	29%	61	70
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	1	4	2	0%	14%	57%	29%	64	74
0004	SCIENCE	White, Non-Hispanic	SC	7	1	1	3	2	14%	14%	43%	29%	62	72
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	2	2	3	0%	29%	29%	43%	64	74
Disaggrega	tion: Socioecon	omic Status based on pa	rticipation in	n free	and redu	iced lunch)							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecon	omic Status based on no	n-participati	ion in	free and	reduced I	unch							
0004	READING		RD	6	0	2	2	2	0%	33%	33%	33%	60	69
0004	MATH		MA	6	0	1	3	2	0%	17%	50%	33%	65	76
0004	LANGUAGE ARTS		LA	6	0	1	3	2	0%	17%	50%	33%	66	77
0004	SCIENCE		SC	6	1	1	2	2	17%	17%	33%	33%	64	74
0004	SOCIAL STUDIES		SS	6	0	2	1	3	0%	33%	17%	50%	64	75

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^{*} Results not shown to protect student privacy

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 1044 Kremlin-Gildford Pub Schls

County: 21 Hill

CO: 21

LE: 1208

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	37 K-G High Sch	ool		Cor	int of stud	ents in perfor	mance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0011	READING		RD	12	0	3	8	1	0%	25%	67%	8%	55	6
0011	MATH		MA	12	0	0	8	4	0%	0%	67%	33%	66	7
0011	LANGUAGE ARTS		LA	12	1	2	9	0	8%	17%	75%	0%	51	5
0011	SCIENCE		SC	12	2	0	8	2	17%	0%	67%	17%	57	6
0011	SOCIAL STUDIES		SS	12	0	1	9	2	0%	8%	75%	17%	59	6
Disaggreg	ation: Students W	/ithout Disabilities												
0011	READING		RD	12	0	3	8	1	0%	25%	67%	8%	55	6
0011	MATH		MA	12	0	0	8	4	0%	0%	67%	33%	66	7
0011	LANGUAGE ARTS		LA	12	1	2	9	0	8%	17%	75%	0%	51	5
0011	SCIENCE		SC	12	2	0	8	2	17%	0%	67%	17%	57	6
0011	SOCIAL STUDIES		SS	12	0	1	9	2	0%	8%	75%	17%	59	6
Disaggreg	ation: Gender													
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	k
0011	READING	M	RD	8	0	2	6	0	0%	25%	75%	0%	52	5
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	М	MA	8	0	0	6	2	0%	0%	75%	25%	65	7
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	М	LA	8	1	2	5	0	12%	25%	62%	0%	47	4
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	8	1	0	7	0	12%	0%	88%	0%	53	5
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	4
0011	SOCIAL STUDIES	M	SS	8	0	1	7	0	0%	12%	88%	0%	56	6

Disaggregation: Racial/Ethnic Origin

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Montana Norm	ana Norm-referenced Statewide Assessment 2000-2001					ents in perfor	mance cat	egory	Percent of	students in	performan	ice categoi	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	1044 Kremlin	-Gildford Pub Schls	County:	21	Hill						CC): 21	LE:	1208
Disaggregat	tion: Racial/Ethn	ic Origin												
0011	READING	White, Non-Hispanic	RD	12	0	3	8	1	0%	25%	67%	8%	55	60
0011	MATH	White, Non-Hispanic	MA	12	0	0	8	4	0%	0%	67%	33%	66	78
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	12	1	2	9	0	8%	17%	75%	0%	51	51
0011	SCIENCE	White, Non-Hispanic	SC	12	2	0	8	2	17%	0%	67%	17%	57	63
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	12	0	1	9	2	0%	8%	75%	17%	59	67
Disaggregat	tion: Socioecono	omic Status based on nor	n-participat	ion in	free and	reduced lu	unch							
0011	READING		RD	12	0	3	8	1	0%	25%	67%	8%	55	60
0011	MATH		MA	12	0	0	8	4	0%	0%	67%	33%	66	78
0011	LANGUAGE ARTS		LA	12	1	2	9	0	8%	17%	75%	0%	51	51
0011	SCIENCE		SC	12	2	0	8	2	17%	0%	67%	17%	57	63

0011

SOCIAL STUDIES

SS

12

9

0%

8%

75%

17%

59

67

^{*} Results not shown to protect student privacy

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School system: 1044 Kremlin-Gildford Pub Schls

County: 21 Hill CO: 21

LE: 1208

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	′12 K-G 7-8			Coi	ınt of stud	ents in perfo	rmance cate	gory	Percent of	students in	ı performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	roficient Ad	lvanced	Novice	Nearing .	Proficient 2	Advanced	NCE	NPI
Disaggreg	ation: All Student	ts Combined												
8000	READING		RD	7	0	0	7	0	0%	0%	100%	0%	62	71
0008	MATH		MA	7	0	0	3	4	0%	0%	43%	57%	70	83
0008	LANGUAGE ARTS		LA	7	0	1	5	1	0%	14%	71%	14%	58	6
8000	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	62	7
0008	SOCIAL STUDIES		SS	7	0	0	7	0	0%	0%	100%	0%	55	5
Disaggreg	ation: Students W	Vithout Disabilities												
8000	READING		RD	7	0	0	7	0	0%	0%	100%	0%	62	7
0008	MATH		MA	7	0	0	3	4	0%	0%	43%	57%	70	8
0008	LANGUAGE ARTS		LA	7	0	1	5	1	0%	14%	71%	14%	58	6
0008	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	62	7
0008	SOCIAL STUDIES		SS	7	0	0	7	0	0%	0%	100%	0%	55	5
Disaggreg	ation: Gender													
8000	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

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Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

Graae	Subject Area	Grouping		1 otal	Novice	Nearing Pi	roficient A	avancea	Novice	Nearing	Proficient 1	Aavancea	NCE	NPK
School system	: 1044 Kremlin	-Gildford Pub Schls	County:	21	Hill						CC): 21	LE:	1208
Disaggrega	ution: Racial/Ethr	nic Origin												
8000	READING	White, Non-Hispanic	RD	7	0	0	7	0	0%	0%	100%	0%	62	71
8000	MATH	White, Non-Hispanic	MA	7	0	0	3	4	0%	0%	43%	57%	70	83
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	1	5	1	0%	14%	71%	14%	58	64
8000	SCIENCE	White, Non-Hispanic	SC	7	0	0	6	1	0%	0%	86%	14%	62	71
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	7	0	0%	0%	100%	0%	55	59
Disaggrega	ution: Socioecon	omic Status based on pa	rticipation in	n free	and redu	ıced lunch)							
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrega	ution: Socioecon	omic Status based on no	n-participati	ion in	free and	reduced I	unch							
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 1049 Gildford Colony Elem County: 21 Hill CO: 21 LE: 1217

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	78 Gildford Colo		Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students W	Vithout Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Montana Norm	ı-referenced State	1	Coi	ınt of stud	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ce categor	y		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	<i>NPR</i>
School system:	1049 Gildford	Colony Elem	County:	21	Hill						СО	: 21	LE:	1217
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on parti	cipation i	n free	and redu	ıced lunch)							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*

0004

SOCIAL STUDIES

^{*} Results not shown to protect student privacy

School system: 1055 Blue Sky K-12 Schools

County: 21 Hill CO: 21

LE: 1220

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 05	88 Blue Sky 7-8			Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NP
Disaggreg	ation: All Student	ts Combined												
0008	READING		RD	15	0	2	10	3	0%	13%	67%	20%	59	6
0008	MATH		MA	15	1	0	10	4	7%	0%	67%	27%	62	7
0008	LANGUAGE ARTS		LA	15	0	2	13	0	0%	13%	87%	0%	55	6
0008	SCIENCE		SC	15	0	1	10	4	0%	7%	67%	27%	66	7
0008	SOCIAL STUDIES		SS	15	1	3	8	3	7%	20%	53%	20%	60	6
Disaggreg	ation: Students V	Vithout Disabilities												
0008	READING		RD	15	0	2	10	3	0%	13%	67%	20%	59	6
0008	MATH		MA	15	1	0	10	4	7%	0%	67%	27%	62	7
0008	LANGUAGE ARTS		LA	15	0	2	13	0	0%	13%	87%	0%	55	6
0008	SCIENCE		SC	15	0	1	10	4	0%	7%	67%	27%	66	7
0008	SOCIAL STUDIES		SS	15	1	3	8	3	7%	20%	53%	20%	60	6
Disaggreg	ation: Gender													
8000	READING	F	RD	11	0	2	8	1	0%	18%	73%	9%	52	5
8000	READING	М	RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	11	1	0	8	2	9%	0%	73%	18%	60	6
8000	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	11	0	1	10	0	0%	9%	91%	0%	54	5
0008	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	11	0	1	8	2	0%	9%	73%	18%	60	6
0008	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	11	1	3	6	1	9%	27%	55%	9%	53	5
8000	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*

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Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	n-referenced State	wide Assessment 2000-2001		Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	E NPR
School system:	1055 Blue Sky	/ K-12 Schools	County:	21	Hill						CC	D: 21	LE:	1220
Disaggregat	ion: Racial/Ethn	ic Origin												
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	14	0	2	9	3	0%	14%	64%	21%	59	67
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	14	0	0	10	4	0%	0%	71%	29%	64	74
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	14	0	2	12	0	0%	14%	86%	0%	56	61
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	14	0	1	9	4	0%	7%	64%	29%	66	78
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	14	1	2	8	3	7%	14%	57%	21%	62	71

Disaggrege	255455 Feature Confection of Carlos Suscer on participation in free and reduced failure													
8000	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
8000	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggrego	Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	READING	RD	13	0	2	8	3	0%	15%	62%	23%	60	69	

8000 MATH MA 13 1 0 8 4 8% 0% 62% 31% 63 73 8000 LANGUAGE ARTS LA 13 0 1 12 0 0% 8% 92% 0% 56 62 0008 **SCIENCE** SC 13 0 1 8 8% 62% 31% 66 78 8000 SOCIAL STUDIES SS 13 0 3 7 3 0% 23% 54% 23% 64 75

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^{*} Results not shown to protect student privacy

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Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

School system: 1055 Blue Sky K-12 Schools

County: 21 Hill CO: 21

LE: 1220

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 05	90 Blue Sky Elei	m School		Cou	ınt of stud	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total Novice Nearing Proficient Advanced					Novice Nearing Proficient Advanced					<i>NPR</i>
Disaggrego	ation: All Studen	ts Combined												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students V	Vithout Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Racial/Ethi	nic Origin												
0004	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*

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Montana Norm	n-referenced State	ewide Assessment 2000-2001		Co	unt of stud	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce catego	ry	
Grade	·			Total	Novice	Nearing Proficient Advanced			Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system:	1055 Blue Sky	y K-12 Schools	County:	21	Hill						CO	: 21	LE:	1220
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	ıced lunch)							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on non-p	articipat	ion in	free and	reduced I	unch							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*

0004

0004

0004

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

LA

SC

SS

3

3

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^{*} Results not shown to protect student privacy

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

School system: 1055 Blue Sky K-12 Schools

County: 21 Hill CO: 21

LE: 1220

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0591 Blue Sky High School					int of stud	ents in perfo	rmance cat	egory	Percent of students in performance category						
Grade	Subject Area	Grouping		Total Novice Nearing Proficient Advanced				Novice	Novice Nearing Proficient Advanced NCE						
Disaggrege	ation: All Student	ts Combined													
0011	READING		RD	9	0	1	5	3	0%	11%	56%	33%	64	7	
0011	MATH		MA	9	0	2	4	3	0%	22%	44%	33%	62	7	
0011	LANGUAGE ARTS		LA	9	0	1	7	1	0%	11%	78%	11%	59	6	
0011	SCIENCE		SC	9	0	0	8	1	0%	0%	89%	11%	66	7	
0011	SOCIAL STUDIES		SS	9	0	1	6	2	0%	11%	67%	22%	64	7	
Disaggrege	ation: Students V	Vithout Disabilities													
0011	READING		RD	9	0	1	5	3	0%	11%	56%	33%	64	7	
0011	MATH		MA	9	0	2	4	3	0%	22%	44%	33%	62	7	
0011	LANGUAGE ARTS		LA	9	0	1	7	1	0%	11%	78%	11%	59	(
0011	SCIENCE		SC	9	0	0	8	1	0%	0%	89%	11%	66	7	
0011	SOCIAL STUDIES		SS	9	0	1	6	2	0%	11%	67%	22%	64	7	
Disaggrege	ation: Gender														
0011	READING	F	RD	3	*	*	*	*	*	*	*	*	*	k	
0011	READING	M	RD	6	0	0	4	2	0%	0%	67%	33%	65	7	
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	M	MA	6	0	0	4	2	0%	0%	67%	33%	68	8	
0011	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	k	
0011	LANGUAGE ARTS	M	LA	6	0	1	5	0	0%	17%	83%	0%	59	(
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	4	
0011	SCIENCE	M	SC	6	0	0	5	1	0%	0%	83%	17%	70	8	
0011	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	,	
0011	SOCIAL STUDIES	M	SS	6	0	0	5	1	0%	0%	83%	17%	66	-	

Disaggregation: Racial/Ethnic Origin

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Montana Norn Grade	n-referenced State Subject Area		Co. Total	•	lents in performance category Nearing Proficient Advanced			Percent of Novice	•	NPR				
	1055 Blue Sky	Grouping V K-12 Schools	County:		Hill	rearing 1	ojitiem At	ivancea	Nonce	iveuring i): 21	LE:	1220
•	tion: Racial/Ethni													
0011	READING	White, Non-Hispanic	RD	9	0	1	5	3	0%	11%	56%	33%	64	74
0011	MATH	White, Non-Hispanic	MA	9	0	2	4	3	0%	22%	44%	33%	62	72
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	1	7	1	0%	11%	78%	11%	59	66
0011	SCIENCE	White, Non-Hispanic	SC	9	0	0	8	1	0%	0%	89%	11%	66	77
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	1	6	2	0%	11%	67%	22%	64	75
Disaggregat	tion: Socioecono	omic Status based on pa	articipation in	n free	and redu	iced lunch	1							
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecono	omic Status based on n	on-participati	ion in	free and	reduced l	unch							
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*

MATH

SCIENCE

LANGUAGE ARTS

SOCIAL STUDIES

0011

0011

0011

MA

LA

SC

SS

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